

Term _____

Weeks: _____

When Goldilocks Went to the House of the Bears

Illustrated by Jenny Rendall

Language:

Whose house is Goldilocks going into?
 Why do you think she went into the bear's house?
 What did Goldilocks break?
 Why do you think she slept in the bear's bed?
 What things did Goldilocks blue eyes see?
 How many of each thing were there?

Vocabulary:

Goldilocks
 House of the bears
 BIG, little, tiny
 1,2,3
 What did her blue eyes see?

Week: _____**Activities:****Week:** _____**M**

- Look at the cover. Discuss what the book may be about. Predict story.
- Read story. Ask questions.
- Stencil - Picture Sequencing

- Read book.
- Stencil - word sequencing

T

- Read book
- Talk about Goldilocks and why she might have gone into the bear's house.
- Write - Why you think she visited the bear's house. Illustrate.

- Read book
- Discuss favourite part of the story.
- Draw favourite part of story. Write about it.

W

- Read book.
- Look at the opposite words in the story.
- Stencil - Match the opposite words.

- Read book.
- Stencil - Write a new version of the story. Put it together as a new class "Goldilocks and the three bears" book.

TH

- Read Book.
- Stencil - Close passage

- Read book
- Stencil - Comprehension

F

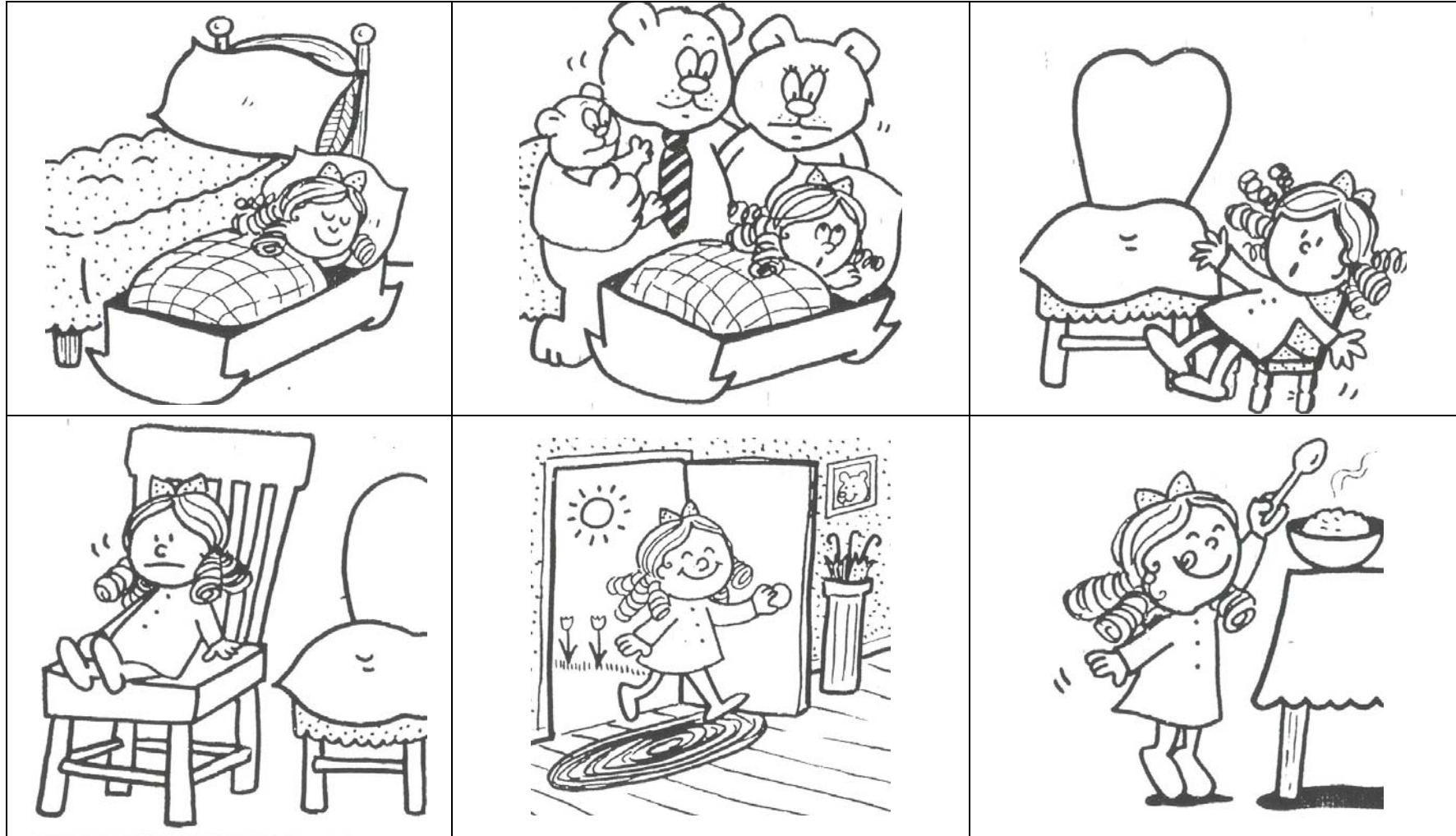
- Read book.
- Talk about where the bears might go for a walk.
- Write about where the bears went for their walk and what happened.

- Read book
- Stencil - sentence sequencing

Extension Activities:**Evaluation:**

Goldilocks and the Three Bears

Sequencing:



Cut and paste these pictures in the correct order in your book.

Match the opposite words by cutting and pasting them together into your book.

Goldilocks and the Three Bears

big	cold
mother	asleep
hot	small
awake	shut
open	father

Write some opposite words to these:

old		girl	
cat		pencil	
hard		off	
sun		down	

When Goldilocks Went to the House of the Bears

Cloze Passage - 1:

When _____ went to the house of the _____, Oh, what did her _____ eyes see? A bowl that was _____, A bowl that was _____, A bowl that was _____, And that was all.

Use these words to fill in the passage:

blue	tiny	bears
small	Goldilocks	big

When Goldilocks Went to the House of the Bears

Cloze Passage - 2:

When Goldilocks went to the _____ of the bears, Oh, what did her blue _____ see? A _____ that was big, A chair that was _____, A chair that was _____, And that was all. She sat on them, 1, __, 3. When _____ went to the house of the bears, Oh, what did her _____ eyes see? A bed that was _____, A bed that was small, A bed that was tiny, And that was _____.

Use these words to fill in the passage:

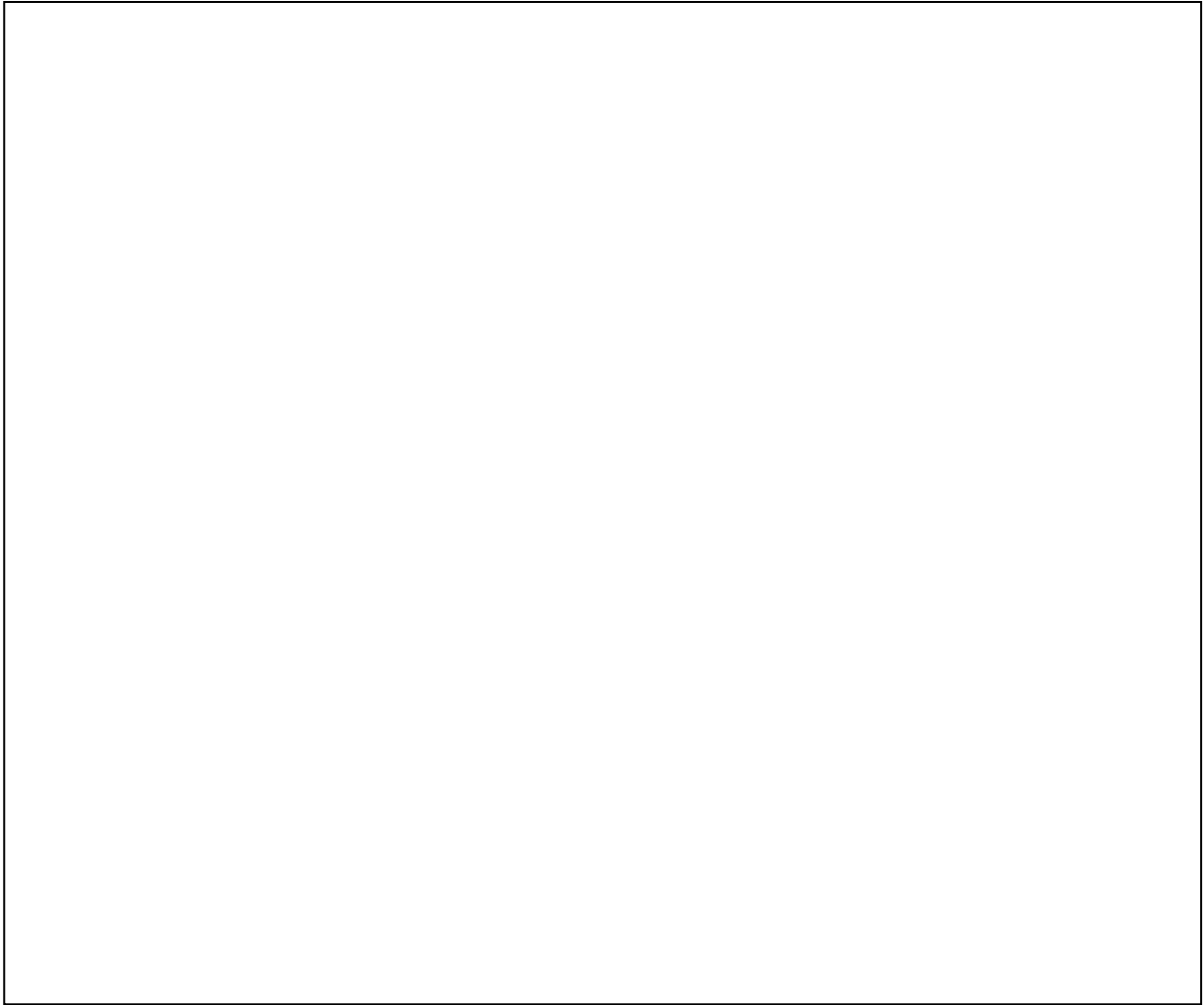
tiny	2	house	blue	Goldilocks
eyes	small	all	chair	big

Goldilocks and the Three Bears

house	went	bears	the
.	of	to	the
	Goldilocks		



Name: _____



When Goldilocks went to the house of the bears, Oh, what did her blue eyes see?

A _____ that was BIG, A _____ that was small, A _____ that was tiny and that was all. She _____ on them 1, 2, 3.

Page _____

Goldilocks and the Three Bears

Comprehension:

What did Goldilocks sit on? _____

How many beds were there? _____

Which bed did Goldilocks sleep on? _____

What did Goldilocks eat? _____

Whose house was Goldilocks in? _____

What scared Goldilocks? _____

Use these words to fill in the answers:

The tiny bed	A chair	The bears
3	The bears house	porridge

Goldilocks and the Three Bears

Sentence Sequencing:

A bed that was BIG,

And that was all.

When Goldilocks went to the house of the bears,

She slept on them 1, 2, 3.

A bed that was small,

Oh, what did her blue eyes see?

A bed that was tiny,

Cut out and paste these sentences in the right order in your book.